

Primary PE & Sport funding

At Wincham Community Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2021/2022	£0
+ New grant for this academic year 2022/2023	£18431
= Total available for 2022/23 to be spent by 31st July 2023	£18431

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Children in all years have been given the chance to try a wide range of sports, in both PE and after-school clubs.	Expand the number of after-school clubs available. More CPD for staff needed. Staff have been audited and training will be provided according to need.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> providing staff with professional development, mentoring, 	We have continued with membership of Vale Royal School Sports Partnership,	£3300		

<p>appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <ul style="list-style-type: none"> • hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 	<p>which has given us access to training, support and inter-school competitions.</p> <ol style="list-style-type: none"> 1. <i>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support. She has also provided a series of PE booster sessions for less confident / less able children.</i> 2. <i>Staff are using the PE Passport app, which has detailed lesson plans, videos and illustrations explaining how to deliver high quality PE lessons in Sport, Dance and Gymnastics.</i> 3. <i>Multiflex specialist coaching staff provide teaching staff with advice and next steps if needed.</i> 4. <i>New teacher iPads purchased to increase ability to carry out assessment in PE.</i> 	£4500	<ol style="list-style-type: none"> 1. Less confident / able children have had small group sessions that will help them to close the gap between them and their peers. 2. Staff are more confident in teaching a wide range of PE lessons. Clear benefits for children. 3. Teaching staff have access to expert advice - pupil experience improved as a result. 4. This should lead to a significant improvement in PE assessment throughout the school. 	<ol style="list-style-type: none"> 1. Continue next year. 2. Ongoing use of PE Passport 3. Continue to consult with Multiflex staff where needed 4. Continue in future years
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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:			they now do? What has changed?:	
<ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • encouraging active play during break times and lunchtimes • establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered • adopting a daily activity programme e.g active mile/golden mile/daily mile/smile for a mile or #EveryChildSkips • raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim • advocating active travel to increase activity levels before school (as well as reducing road traffic at drop-off/pick-up times) 	<p><i>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</i></p> <ol style="list-style-type: none"> 1. We ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs. 2. We have developed School Sports Crew roles for Year 6 children who create activities to make lunchtimes more active. 3. Our PE booster sessions for less active children encouraged them to take up physical activities and maintain healthy lifestyles 4. We are using 5-a-day fitness and Go Noodle to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times 5. We consult pupils (e.g. through the School Games Activity Survey on Koboca) about what 	£3300	<ol style="list-style-type: none"> 1) High levels of children taking part in activities at break times and after school. 2) Year 6 children have led sessions in dodgeball, frisbee and handball 3) Impact to be seen in the future 4) Quick active breaks are helping children reach their recommended 60 mins a day activity 5) Consultation has resulted in sports such as handball and ultimate frisbee being introduced at school. 6) Children from Years 3-6 took part in a tag rugby megafest against other schools. School also had a visit from Witton Albion manager John Macken. 	<p><i>All to continue next year. Greater use of School Sports Crew to be made.</i></p>

	<p>extra-curricular activity they would take part in.</p> <p>6. We took part in National School Sport Week designed to encourage engagement and celebrate physical activity across the whole school.</p> <p>7. We sourced a mobile swimming pool to give all KS2 children a series of 10 swimming lessons. This included catch-up lessons for Year 6 children.</p>	£5000	7) 95% of children in KS2 able to swim 25m with 2 different strokes.	
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Key indicator 3: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching using physical activity and/or school sport as the vehicle for meeting some of the school priorities as identified in the whole school development plan e.g. increasing confidence in girls through active storytelling we use the key opportunities in the sporting calendar to raise the profile of e.g. sport, British Values and international collaboration and to foster greater engagement in all pupils in school 	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <ol style="list-style-type: none"> 1) We welcomed Witton Albion manager John Macken to school, who spoke to children about his career and his motivations. We are also improving our links with the club by offering free tickets to games, organising school trips etc. 2) We also had a visit from Preet Chandi, an Antarctic explorer, who spoke about the benefits of outdoor activity. 3) We have bought a set of sports-themed books for the library / classrooms. 4) We have gained the Sainsbury's School Games Gold Mark. 	<p>3: £300</p>	<p>Children are motivated to play football Children attend matches outside of school regularly An increasing number play for local football teams outside of school Children are enthusiastic to read books about sport Children see people who have physical achievements as role models</p>	<p>Continue to work with local teams Source other sporting role models</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities partnering with other schools to run sports and physical activities and clubs providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 	<p><i>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</i></p> <p><i>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</i></p> <p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>	£1000	<p>All KS2 children have had a series of tag rugby taster sessions with a Northwich Rugby Club coach.</p> <p>All KS1 and KS2 children have had cricket taster sessions with a Cheshire Cricket Board coach.</p> <p>70 children have attended at least one of the Multiflex after-school sports clubs over the course of the year.</p> <p>20 girls have attended the Y5/6 girls' football club. Several have gone on to join local football clubs.</p>	<p><i>Clubs to continue next year, with new ones to be added: Archery Club to start before school from September.</i></p>

	New equipment bought to widen range of sports on offer: new goalposts / nets, javelins, handballs, dodgeballs.	£1000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> increasing and actively encouraging pupils' participation in the School Games organising more sport competitions or tournaments within the school coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 	1) We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions	£1000	1) We have entered inter-school competitions in the following sports this year: football, netball, athletics, cross-country, cricket and tag rugby. 2) We have organised intra-school competitions in handball, dodgeball, ultimate frisbee and athletics. 3) We gained the Sainsbury's Gold Mark at the end of this Summer term.	Aim to increase levels of participation in inter-school events next year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
	<i>Remember, this element can be delivered on dry land</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Matt Boot
Date:	20/7/23
Subject Leader:	Richard Babington
Date:	20/7/23
Governor:	Andrew Webster
Date:	20/7/23

