

Primary PE & Sport funding

At Wincham Community Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2019/2020	£8,185
+ New grant for this academic year 2020/2021	£18,350
= Total available for spend in 2020/21	£26,535

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Continued development of active learning across school - greater use of using physical activity within wider curriculum. New scheme of work helping staff to deliver good and outstanding PE lessons. Active break times encouraged across school so children see the importance of physical activity.	To increase the number of extra-curricular clubs offered to children. To provide more taster days for children in order to signpost them to clubs. Develop the role of a school sports crew and their influence in leading more intra-school events.

Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
				37%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage more pupils in active learning opportunities.</p> <p>To continue to increase provision of equipment and activities for use during playtimes to ensure children are more active</p>	<p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times. We used 5-a-day during the school lockdown to continue with encouraging fitness.</p> <p>We have promoted physical activity both in school and out of school by taking part in the Travel to Tokyo programme. We have promoted the programme to parents/guardians through newsletters and posts on Twitter to engage pupils and families.</p> <p>We have a subscription to Teach Active which allows teachers access to active English & Maths lessons as well as active homework. The active</p>	<p>£3200 (VRSSP) membership</p> <p>£300 for membership including home access for children.</p> <p>£1200</p>	<p>After staff training, teachers are now more confident in providing extra opportunities for physical activity. Evidence from looking at daily plans that staff are incorporating a daily activity at the start of the day.</p> <p>Evidence from looking in books and across our school Twitter that teachers are taking learning outside more and incorporating physical activity within it.</p> <p>Results from children's wellbeing survey showed that children enjoyed the daily exercise at the start of the day.</p> <p>Increase of at least 10 minutes each day of physical activity due to planned in opportunity at the start of the day.</p> <p>Pupil questionnaire results show that children are enjoying the active lessons.</p>	<p>Continue to meet with other subject leads to share good practice and develop active learning further in school. Develop active learning opportunities in other subjects.</p> <p>Continue to gather the thoughts of children through pupil questionnaire. Develop the role further of school sports</p>

	<p>homework has been used by all classes as a way of increasing physical activity at home.</p> <p>As a school, we use our designated track as a daily mile where pupils run or walk laps. This is used as a way of increasing physical activity and to also promote good health and wellbeing.</p> <p>Each day, every class will take part in a physical activity at the start of the day to promote physical activity and good mental wellbeing. We use a variety of resources including 5-a-day fitness, Go Noodle, Cosmic Kids and iMoves.</p> <p>Throughout school closure our school has continued to promote physical activity with its school community, reinforcing the message that children should take part in 60 minutes of moderate/vigorous activity each day. Each day, there would be a planned physical activity including weekly challenges set by our coaching company.</p> <p>We have promoted a number of initiatives from the Vale Royal School Sports Partnership including a local Family Photo Trail programme where families follow simple trails which motivate participation and 12 Active Days of Christmas,</p> <p>For children in school we have maintained regular daily activity and</p>		<p>Every child skips challenge is already having an impact and children have increased their fitness levels. Children working through challenges and earning rewards as a result.</p> <p>Pupils enjoy using the golden mile as it enables them to continually strive for personal best distances.</p> <p>Travel to Tokyo programme has shown many children logging extra physical activity at home. Many classes have 'travelled' more than 5,000km already with two classes 'travelling' more than 15,000km.</p> <p>Regular engagement with social media posts.</p> <p>Equipment continues to be more accessible for children and more children being active during playtimes and lunchtimes.</p>	
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	<p>shared this activity over our school Twitter account to inspire further engagement of those at home</p> <p>On reopening our school focused on supporting social reconnection with outdoor learning. We focused on increasing the amount of physical activity in order to promote good health and wellbeing.</p> <p>In the absence of school residential the Year 6 children have taken part in an adventure day including a climbing wall and other activities focused on team building and problem solving.</p> <p>We have committed to the 'Every Child Skips' programme of skipping activities across Key Stages 1 & 2 to support personal challenge and increased physical fitness following the Spring lockdown. Every child in school has their own skipping rope and are beginning to regularly use them during P.E. lessons and also during break times.</p> <p>We have purchased equipment for each class bubble to encourage active playtimes. Regular pupil voice is gained on equipment they are enjoying or would like.</p> <p>Funding allocated to improve the playground markings. This will provide the children with more opportunities to be active and encourage more games.</p>	<p>£950</p> <p>£1200</p> <p>£3000</p>		
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	Planned implementation in the Autumn 2021.			
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop an enjoyment of physical activity throughout school and use as a way to improve attainment in other subjects.	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.</p> <p>Staff have attended training which focuses on increasing attainment in Maths and English through physical activity in order to maximise the opportunities for our pupils to be physically active</p> <p>Staff have attended Active Curriculum workshops which show the benefits and demonstrate the ways to</p>	£3200(as part of VRSSP membership)	<p>Full use of 5 a day website including throughout the lockdown.</p> <p>Less active pupils have been encouraged to engage in a healthy active lifestyle after lessons on wellbeing and mindfulness.</p> <p>Teaching staff are taking a more active role in planning for opportunities for physical activity and in supporting the healthy lifestyles of our pupils'</p> <p>Through training, teachers are more confident in providing active learning opportunities and active breaks.</p> <p>The virtual athlete assembly allowed children to be inspired and see the importance of physical activity.</p>	Develop the role of outdoor learning further by planning more curriculum opportunities.

	<p>incorporate greater amounts of physical activity within the school day.</p> <p>When returning to school, we identified that a number of children were not as physically active due to the lockdown. The subject lead led training on how physical activity can be used to help children with their health and wellbeing. The training included the use of Teach Active, active breaks and active travel. SLT recognises the importance of physical activity and all class teachers plan for opportunities each day.</p> <p>Throughout lockdown periods or where children are required to self-isolate, our school has supported a daily challenge programme to promote regular physical activity and has taken part in a cluster assembly led by an athlete mentor which referenced the strategies they use to keep themselves well in terms of both of physical and mental wellbeing.</p> <p>Our school council led a bike week across school to promote the use of active travel. All children were allowed to bring in their bikes and activities were planned across school.</p>	<p>£1200 (Teach Active membership)</p> <p>£150</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			9%
Intent	Implementation	Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to increase the confidence, knowledge and skills of the subject lead to enable high quality leadership.</p> <p>To support class teachers with the delivery of PE and to increase their confidence, knowledge and skills.</p>	<p>We ensure our teachers have quality training through VRSSP specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who models good practice to class teachers and delivers sessions to the children.</p> <p>Employment of specialist PE coaches (Multiflex) to work with teachers over the year to develop their teaching of PE.</p> <p>Our school continued with the PE Passport scheme which gives staff access to high quality planning to aid in their delivery of good or outstanding PE. The scheme also allows the subject lead to track participation in extracurricular activities.</p>	<p>£3200 (part of VRSSP membership)</p> <p>£600 (supply costs to release staff)</p> <p>£1100</p> <p>£700</p>	<p>All teaching staff have attended training on active learning and active breaks led by the subject lead. Positive feedback from staff through evaluations.</p> <p>Through the use of the scheme of work, there are lots of good ideas to help deliver the curriculum more effectively.</p> <p>Use of resources by the VRSSP has meant that staff are more confident in delivering activities such as the skipping challenges. As a result, more children have engaged with the activities.</p> <p>Teachers have benefited from the mentoring and have developed their knowledge and skills.</p> <p>Children have enjoyed sessions led by the specialist PE teacher and have gained a greater awareness of the importance of fitness.</p>	<p>Continued membership of the VRSSP will allow the subject lead to continue to develop their knowledge and skills of the subject.</p> <p>Continue to work with local high school teacher to improve the quality of PE lessons in school.</p> <p>Continue with membership of PE Passport and develop use of the scheme further in school.</p> <p>Continue with mentoring from specialist PE coaches in the next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			7.5%
Intent	Implementation	Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with an engaging PE curriculum and extracurricular opportunities.	<p><i>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</i></p> <p><i>Our offer is inclusive, ensuring equal opportunity is presented to all groups.</i></p> <p>Throughout COVID-19 our pupils have been able to continue to engage in a wide range of inclusive physical activities through the personal challenge programme. We have used PE, School Sport & Physical Activity as part of our recovery curriculum for returning students or for vulnerable children/those of key worker and have used lessons to build confidence, fitness and skills.</p> <p>We have engaged with our local 'Every Child Skips' programme to support all children in our school to improve their fitness, coordination and confidence.</p> <p>We have planned opportunities for Summer 2022 for the whole school to have cricket sessions delivered by the Cheshire Cricket Board. This will provide specialist teachers to deliver and inspire children.</p>	£1000	<p><i>Feedback from children, staff and parents across school has been very positive. Children have taken part in Bronze, Silver and Gold challenges and have demonstrated their progress in different skipping challenges. Progress shared on school Twitter account.</i></p>	<p>Resuming of after school clubs in the new year including new alternative sports.</p> <p>Look into running further sport camps during the holidays next year.</p> <p>Develop the use of the orienteering course.</p>

	We will be working with the Schools Orienteering Company in September 2021 to have an orienteering course set up across the school. This will also include a purpose made map. Staff training will also follow in September 2021.	£1000	We are hoping the new orienteering course will allow more opportunities for outdoor learning and will provide a new sport for children to participate in. We are hoping that this will then lead into greater participation at inter school competitions.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more sporting opportunities for a wider range of children through the VRSSP.	<p><i>Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition</i></p> <p><i>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local</i></p>	£3200 (through VRSSP membership)	Due to restrictions, we were unable to attend any school competitions but we plan on attending many events in the 2021 academic year.	VRSSP membership to continue in the next academic year.

	<i>cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</i>			
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Amount to be carried forward: £10,351 (39%)
Planned use of money carried forward for 2021/2022 <ul style="list-style-type: none"> • Purchase new equipment to support the teaching of high quality PE lessons – including new athletics equipment to develop the sport further in school as it a strength of the school. • Develop the importance of active travel by purchasing shelters and storage options for scooters and bikes. • Improve the playground markings.

Signed off by	
Head Teacher:	M Boot
Date:	10/9/21
Subject Leader:	C Garner
Date:	15.07.21
Governor:	V Birch
Date:	10/9/21

