

Primary PE & Sport funding

At Wincham Community Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2020/2021	£3152
+ New grant for this academic year 2021/2022	£18529
= Total available for 2021/22 to be spent by 31st July 2022	£21681

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Please note: Although there has been considerable disruption throughout 2020 & 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Wide range of sports on offer at school - children have been given the chance to play ultimate frisbee, handball, golf, tag rugby and cricket, as well as dodgeball, athletics, football and basketball. Less active children identified and targeted with PE booster sessions to improve their basic skill and increase their confidence. More outdoor learning taking place due to use of Active Maths and Orienteering course in school grounds, as well as the roll-out of Forest Schools activities.	Need to give more Year 6s responsibility for organising games etc at break times More staff need CPD opportunities next year. These will be identified through questionnaires and training delivered through the VRSSP. Need to consider ways to link sporting opportunities to greater academic achievement - identify children who could be rewarded with sport for improved work. Also quantify and evidence academic improvement caused by sporting rewards / motivation.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Impact	Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • encouraging active play during break times and lunchtimes • establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered • adopting a daily activity programme e.g active mile/golden mile/daily mile/smile for a mile or #EveryChildSkips • raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim • advocating active travel to increase activity levels before school (as well as reducing 	<p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</p> <ol style="list-style-type: none"> 1) We are using 5-a-day fitness and Go Noodle to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times 2) We ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs 3) We consult pupils about what extra-curricular activity they would take part in. 	<p>£3200 (VRSSP membership)</p> <p>1) £300</p>	<p><i>All staff shown opportunities to incorporate more physical activity into the school day.</i></p> <ol style="list-style-type: none"> 1) <i>May result in impact in the future</i> 2) <i>Same as above</i> 3) <i>Children have been given chance to try new sports at</i> 	

<p>road traffic at drop-off/pick-up times)</p>	<p>4) Our PE booster sessions for less active children encouraged them to take up physical activities and maintain healthy lifestyles</p> <p>5) We have developed School Sports Crew roles for Year 6 children who create activities to make lunchtimes more active.</p> <p>6) We have engaged with Bikeability training to improve pupils' skills and confidence and support them and their families to take up more active travel to and from school.</p> <p>7) Our school has focused on supporting social reconnection with outdoor learning as part of our COVID Recovery Curriculum and have placed physical activity at the centre of this work.</p> <p>8) We took part in National School Sport Week designed to encourage engagement and celebrate physical activity across the whole school, including taking part in the Vale Royal Tag Rugby Festival and running an intra-school girls' football tournament.</p>	<p>7) Forest Schools: £420</p>	<p><i>play times, such as Ultimate Frisbee</i></p> <p>4) <i>May result in future impact</i></p> <p>5) <i>More children taking part in organised sporting activities at break times</i></p> <p>6) <i>90% of Year 6 pupils got at least Level 2 Bikeability</i></p> <p>7) <i>Introduction of Forest Schools program</i></p> <p>8) <i>12 children taken to tag rugby tournament, 40 girls involved in football tournament.</i></p>	
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	9) Swimming catch-up program: mobile pool installed for two weeks to deal with the backlog of swimming lessons in KS2.	9) £6600	9) 95% of KS2 children received 10 half-hour lessons over two weeks. Y6 children who were unable to swim 25m were given catch-up lessons.	
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

	<p>focus to groups during lesson times. We used 5-a-day during the school lockdown to continue with encouraging fitness.</p> <p>6) Forest Schools initiative being rolled out across the school.</p> <p>7) New playground markings to encourage more active play at break times.</p>	<p>£420</p> <p>£4530</p>	<p>School council consulted children about markings. More children now using the playground.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation	Impact	Sustainability	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the 	<p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support.</p>	<p>£3200 (VRSSP membership)</p>		

necessary skills to be able to teach these new sports and physical activities effectively				
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities partnering with other schools to run sports and physical activities and clubs providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Our offer is inclusive, ensuring equal opportunity is presented to all groups.</p>	£	<p>School sports crew carried out a survey to find out what sports children would like to try out. Up to 60 children from KS2 played Ultimate Frisbee every week during the Spring term at play times. 20 children took part in tag rugby taster sessions and were signposted to Northwich Rugby Club for holiday clubs etc.</p> <p>All children took part in Chance to Shine cricket sessions during the Summer term, with 40 also attending an after-school club.</p> <p>20 girls have taken part in an after-school football club, and played in some friendly football matches in the Summer term.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • increasing and actively encouraging pupils' participation in the School Games • organising more sport competitions or tournaments within the school • coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 	<ol style="list-style-type: none"> 1) We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions 2) Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide range of festivals and 	£1000 (Transport and supply)	<ol style="list-style-type: none"> 1) Intra-school events: Girls' football competition, ultimate frisbee tournament, dodgeball competition. 2) Inter-school events: Sportshall Athletics, Girls' and Boys' football tournament, Tri-golf, 	

	<p>events which cater for many different children, this year this focused on Commonwealth Games sports & football to utilise the impact of the UEFA Women's Euros.</p> <p>3) We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>		<p>mini tennis, cricket, Quad kids athletics, tag rugby.</p> <p>3) We have chosen children of various abilities to represent the school in sporting events, often as a reward for good behaviour or to increase confidence in sport.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30% <i>Remember, this element can be delivered on dry land</i>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Matt Boot
Date:	22/7/22
Subject Leader:	Richard Babington
Date:	21/07/22
Governor:	Andrew Webster
Date:	22/7/22

